

## Foundation

This week we have looked at the Festival of Chinese New Year, where our New Year celebrations began with trying to pick up woollen noodles with chop sticks. The children have explored how to write Chinese numbers and enjoyed listening to the story of how the twelve animals in the zodiac calendar came about.

We have also been thinking about people who help us. The children have made their own emergency vehicles and brainstormed a list of jobs where people help us. They have thought of some interesting ones like librarian, mountain rescuer and doctor. The children also enjoyed their gymnastics lesson where they performed forward rolls and travelled over benches; photos can be seen on the VLE. The Owls and Foxes visited The Wild Place.

This week in Maths, we have been thinking about doubling. In order to support this learning at home, ask your child to double numbers to 5 by holding up a given number of fingers (to 5) and then holding up the same number of fingers on the other hand and counting the total. You could extend this, by making a pile of objects and then asking your child to double it. Encourage your child to check by matching and counting. You could also look for patterns of numbers which are doubles, eg. on dice, dominoes, egg boxes etc.

Questions you might like to ask your child:

- How could you record your doubles? You could photograph, stick, stamp or draw patterns for 'doubles'.
- What do you have to do when you double?
- How do you know a number is a double?

Next week, we are thinking about jobs that have a creative element, like chefs, architects and clothes designers.

The Foundation Team