

Foundation

This week the children have been thinking about jobs with a creative element. They have been busy baking (pretend) cakes in the role play corner, decorating hats and designing clothes fit for an emperor. We have also looked at instructional texts such as recipes as well as writing our own instructions.

It was the turn of the Hedgehogs and the Squirrels to visit the Wild Place. The children enjoyed climbing trees, digging for treasure and enjoying a hot drink before returning to class.

We have been so impressed by the beautiful cursive script the children have adopted this year and to further develop their handwriting we have started formal handwriting lessons. The letter formations are grouped in a particular order to best support the children's handwriting development, with animal characters as visual reminders. The letters are introduced according to their shape for example the letters 'o,a,d, g, q, s and c' all belong to 'Georgia the pig' family and are formed in the same way by going up and over, before coming back round to form the rest of the letter. The children will receive a handwriting book and complete letter formation practice in school every Tuesday and Thursday. These books will then be sent home where the remainder of the letter formation can be completed using the writing pencil we will provide, before being returned to school ready for next lesson. Please only complete the letter that has been introduced and practised at school. We will start this on Tuesday 6th March.

The table below outlines the homework your child will receive each day. If you have any questions please do not hesitate to contact us.

Monday	Reading book
Tuesday	Handwriting book (to be returned by Thursday morning)
Wednesday	
Thursday	Handwriting book (to be returned by Monday morning)
Friday	Reading book and Maths based activity (set in this, the weekly Foundation newsletter)

In Maths this week, we have been finding 1 more or 1 less, with numbers up to 10. We used number lines and counters to help us. To continue this learning at home, we would like you to play a number game. First, cut out the number cards and share them out between you. Ask the person who is holding card number '9' to put that card down in the middle of the table. Discuss where 9 is in the number line. What number comes just before 9? What is the next number? The other person must lay down either 10 or 8 – since these are the numbers that are next to 9 on the number line. Encourage your child to look at the number line if they are unsure of the number before and after. If the person does not have either number, they miss a go! Keep taking it in turns to lay down a card or miss a turn. Who will use all their cards first? Count along the finished track, shuffle the cards and play again.

Next week we are thinking about STEM jobs.

Best wishes,
The Foundation Team