

# Foundation

Well done to FVH for their fantastic class assembly on Wednesday. They re-told the story of the Gruffalo! We loved their fantastic Gruffalo music played with their junk model instruments. Thank you to those parents who were able to come and watch. We look forward to the turn of FCH on Wednesday 16<sup>th</sup> May!

The Foxes and Owls had a messy time in The Wild Place playing in the mud kitchen. They prepared chocolate cakes which, to the untrained eye, looked suspiciously like mud and sticks on a bed of leaves!

We have thought of words to describe the Gruffalo and have been busy making Andy Goldsworthy inspired art.

In Maths, the children have been using counters to help them learn that doubling means adding the same number to itself and that halving is the opposite of doubling or means sharing equally between 2. In order to support this learning at home, please help your child solve the following problem (you may like to use counters, such as lego, pasta pieces, buttons etc, to help):

## **Let's look at undoing some maths that's been done:**

*Suppose we have a starting number and then we doubled it. That's the bit we'll call "doing". To "undo" the maths we start with just the answer and see if we can get back to our starting number.*

*When I doubled my starting number, I got 6. What do I have to do, to "undo" the 6 and get back to my starting number?*

*Suppose that I did it again with a new starting number. I doubled it and got to 10. What would you have to do to "undo" and get back to my new starting number?*

*This time I doubled my number and got 12. What was my starting number?*

As the weather is hopefully warming up, please can you ensure your child has a red school sunhat and named sun cream at school.

Have a lovely sunny Bank Holiday Monday. We look forward to seeing you on Tuesday 8th May.

The Foundation Team