

Foundation

This week we have been hearing about the children's experiences of pets. One playtime, we found a lost dog in the playground and the children have been busy making posters to try and find his owner. Luckily, a man from a house round the corner turned up, after school had ended, to come and collect him – the posters clearly worked! We were also visited by Bonnie, one of the school dogs and she enjoyed having strokes from the children. We are interested to hear about your pets, both real and much wanted!

The children have continued to learn new letter sounds and practise correct letter formation. The process of blending these individual sounds into words has begun and the children are working hard to do this independently. Please keep practising the sounds using the flash cards you have made. There are also lots of great games to practise with on the BusyThings website, accessed via the VLE. In order to find the games, you will need to select Literacy, communication and language, then click on phonics programme and then Phase 2, 3, and 4 Basic Letters and Sounds. For those children who are ready, blending words will be sent home in their reading record book on Mondays and these are used to practise the blending process.

In Maths this week, the children have been practising adding 2 single digit numbers together by counting on. This is where you hold the larger number in your head and hold up the smaller number in fingers and count on. Each time you say a number, put a finger down until you run out of fingers and when you have no more fingers left, that is the answer.

For Maths homework this week, we would like you to find a box and some toys. Put most of the toys, one at a time, into the box so your child cannot see them inside. Count them as you put them in.

Ask: 'Can you show on your fingers how many are hidden?'. Then add one more to the box, without showing the objects inside and ask your child to show on their fingers, 'How many are there now?' Then show how many are inside the box and count to check. Repeat with a different amount. Questions you might like to ask include:

- What if we add two more?
- What if we take one out? Two out?
- Can you show how many there were?
- Can you show how many there are now?
- Can you show how many there were and what happened?

We would love to share how you got on with this activity via Tapestry.

Next week, we are thinking about the new friends the children have made since the start of the school year.

We look forward to discussing how your child has settled into Foundation at your parent consultation next week.

The Foundation Team