

Foundation

Thank you to those parents who attended the 'Early Years Curriculum Meeting', we hope that you found the evening informative. Further information has been added to parent's section of the VLE, including a reading and maths leaflet suggesting further ideas for ways to help your child. A reminder too, to return the JotForm if you would like to access Tapestry at home.

This week our focus has been on our bodies. The children have enjoyed using books and computers to research different body parts. Drawing around the children's bodies on large sheets of paper was met with much delight as was naming the body parts; all children were amused at the thought of having more bones than adults, the children were keen to locate their muscles and show how strong they are!

This week in Maths we have been practising using positional language (eg. on, over, under, beside, left and right) to describe where toys are in the classroom. This week for homework, we would like you to use some of your child's imaginary small world toys, for example, zoo, jungle or farm animals, dinosaurs, Lego figures etc. to encourage mathematical thinking and reasoning. You could encourage your child to:

- group the figures according to a rule eg. animal type, size . . .
- develop language to compare and contrast eg. bigger, taller . . .
- use positional language to describe where they are eg. next to, opposite, far, close, on top, underneath, inside, etc.
- count the figures
- estimate group size
- compare group size (eg. "Are there more cows than pigs?")
- ask questions like, "if I want to have a farm as well, how could you share some of your animals?" or, "how will the farmer know if any of the animals are lost?"

Next week, we will be thinking about pets. In order to support this learning, please could your child bring in a photo of any pets they have at home and be prepared to talk about how they help to look after them.

Best Wishes
The Foundation Team