



JESUS COLLEGE
CAMBRIDGE

Intellectual Forum

WHAT SHOULD CHILDREN LEARN?

Thursday 1 November 2018

Intellectual Forum, Jesus College, Cambridge



Intellectual Forum
Jesus College, Jesus Lane
Cambridge CB5 8BL

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PROGRAMME

1215 – 1300	Lunch
1300 – 1325	Coffee and registration
1330 – 1335	Welcome <i>Julian Huppert</i>
1335 – 1355	Introduction and scene-setting <i>Anna Vignoles</i>
1400 – 1455	The real substance of education <i>Sir Anthony Seldon</i>
1500 – 1525	Tea and coffee
1530 – 1615	On what principles should a nation's curriculum be based? <i>Tim Oates CBE</i>
1620 – 1705	How can a values-based approach underpin the curriculum in schools and MATs? <i>Andy Wolfe</i>
1710 – 1755	Four-dimensional education: a new model for learning <i>Margaret White</i>
1800 – 1900	Drinks reception and networking

PROFESSOR ANNA VIGNOLES

Professor Anna Vignoles FBA is Professor of Education (1938) at the University of Cambridge. She has published widely on widening participation in higher education, social mobility, the impact of school resources on pupil achievement and on the socio-economic gap in pupil achievement. Her research interests include issues pertaining to equity in education, school choice, school efficiency and the economic value of schooling.

Anna has advised numerous government departments, including the Department for Education, the Department of Business, Innovation and Skills and HM Treasury. She provided advice to the Browne Review of Higher Education Funding, the House of Commons Education and Skills Committee investigation of higher education funding, the House of Lords Economic Affairs Select Committee, as part of their inquiry into education and training opportunities for young people, and Lord Leitch's Review of Skills. Anna is a member of the ESRC Council Research Committee and an advisor to the ESRC.

SIR ANTHONY SELDON

Sir Anthony Seldon, Vice-Chancellor of The University of Buckingham since 2015, is one of Britain's leading contemporary historians, educationalists, commentators and political authors. He was a transformative head for 20 years, first of Brighton College and then Wellington College.

He is author or editor of over 35 books on contemporary history, including the inside books on the last four Prime Ministers, was the co-founder and first director of the Institute for Contemporary British History, is co-founder of Action for Happiness, honorary historical adviser to 10 Downing Street, UK Special Representative for Saudi Education, a member of the Government's First World War Culture Committee, was chair of the Comment Awards, is a director of the Royal Shakespeare Company, the President of IPEN, (International Positive Education Network), Chair of the National Archives Trust, is patron or on the board of several charities, founder of the Via Sacra Western Front Walk, and was executive producer of the film *Journey's End*.

TIM OATES CBE

Tim Oates is Group Director of Assessment Research and Development at Cambridge Assessment, a large non-teaching Department of the University of Cambridge. With a 30 year career in educational R&D, he works with governments and agencies around the world, supporting educational reform and development.

Before joining Cambridge Assessment in 2006, he was head of research at the Qualifications and Curriculum Authority. In 2010 he led the review of the National Curriculum, and has worked extensively with schools on revised approaches to both learning and assessment. He continues to chair various Government panels, most recently on Maths textbooks.

ANDY WOLFE

Andy Wolfe is Deputy Chief Education Officer (Leadership Development) at The Church of England Foundation for Educational Leadership. He joined the Foundation team from The Nottingham Emmanuel School, where he worked for 10 years, initially as a middle leader, before being appointed Vice Principal, overseeing the development of Teaching and Learning and the school's Christian ethos. During this time, he was part of the group that wrote the Church of England Vision for Education. He brings a wealth of leadership experience to his senior role across the wider Church of England Education Office, and is committed to combining rich theological reflection with the most incisive and creative approaches to improving Teaching, Learning and Leadership in schools.

Andy has authored many of the Foundation's Vision Resources, including pioneering the 'Ethos Enhancing Outcomes' approach to leadership development. Andy oversees the delivery of the Foundation's Programmes, Networks and Research nationally, alongside the curation of major events and conferences.

MARGARET WHITE

Margaret White studied Natural Sciences and Education at Jesus College Cambridge and has over twenty years' experience of teaching. Her passion for education draws on her years as a pupil, student, teacher, parent, governor and school leader. In *A Good Education* (Routledge 2018), she seeks to define and describe what good education really is, based on her personal and professional reflections on these experiences.

Introducing a 'four-dimensional' model of learning, the book explains how a good contemporary education can be achieved by identifying its essential elements and exploring their origins, implications and outworking. She works as Deputy Head Academic at St Faith's School Cambridge.

DR JULIAN HUPPERT

Dr Julian Huppert is the Director of the Intellectual Forum at Jesus College, Cambridge, a new centre aimed at fostering discussion on crucial interdisciplinary issues. He was the Member of Parliament for Cambridge 2010-5, and was heavily involved in securing additional schools funding across Cambridgeshire. He is a Director of the Joseph Rowntree Reform Trust, Vice-Chair of the Cambridgeshire and Peterborough NHS Clinical Commissioning Group, and one of the Independent Reviewers of DeepMind Health, having served as the initial Chair.

He has very wide-ranging interests including technology, ethics, the use of evidence in policy making, civil liberties, the environment and more. One of his first jobs after graduating was working with the OECD to review education policy in Bulgaria.