

Foundation

This week the children have been thinking about differences between living and non-living. They have also been learning how to write the features of a card.

Our school Fun Day was packed with exciting adventures. We had a wonderful time making all kinds of different art, from weaving to chalking to paper sculpting and all in between! Photographs of the activities can be viewed on the VLE. Thank you to the parent helpers who kindly came to support us.

In Maths this week, the children have been learning that to subtract means to take some away and have been creating and recording subtraction sums in their books. In order to continue this learning at home, take 20 small objects (counters, small world figures, pasta shells etc), cover them up with a cloth and then ask your child to take some away. Then invite your child to work out how many there are left. Encourage them to try to tell you how they found out the answer. Repeat, taking away a different amount.

Alice Adomeit has lost her named red school jumper. Please could you check to see if it has come home with your child by mistake?

On Thursday 20th June, the children in Pre Prep will have 'Move Up Morning'. This is where they spend time in their new classroom and meet their teacher for next year. The children will register in their current classroom as usual before going to a whole school assembly and then on to their new classroom. Parents will be able to meet their child's new teacher after school on Thursday 20th June, in their September 2019 classroom; your child will show you the way! Please allow time for the teachers to dismiss current classes.

In order to help prepare your child for Year 1 and further develop their independence, we ask that you now say goodbye to your child on the playground. There will be two members of the Foundation team to greet them there and of course their class teacher will be waiting for them to arrive in the classroom. If you wish to pass a message to your child's teacher, please talk to the staff at the front door or email the teacher.

The Foundation Team