

Foundation

Our story focus of 'The Gingerbread Man' was thoroughly enjoyed by the children. They made their own gingerbread men by following a recipe, eagerly watching the oven door in case one should come alive and attempt an escape! Should you wish to make your own gingerbread men at home, Mrs Robson's recipe is on the topic page of the VLE. We also sorted waterproof and non-waterproof materials in order to protect the gingerbread man from the river and stop him being eaten by the fox. This week the Hedgehogs and the Foxes had their first visit to The Wild Place. The children all had a lovely time, many of them not wanting to return to the classroom as they loved being outdoors!

We have finished Phonics Booklet 2. The booklet can now be kept at home. Please keep practising the sounds, especially the digraphs and trigraphs, as experience tells us children find these hard to recognise and to remember how to write. Repetition and praise really helps! We will spend the remainder of the year consolidating what we have learnt. This also means the homework schedule has changed slightly, as the children will no longer have a phonics booklet to complete. For your reference the new schedule will be:

Monday	Reading Book or Blending Words
Tuesday	Phonics based
Wednesday	Reading Book
Thursday	Formation practice
Friday	Reading Book and Maths

This week in Maths, we have been building on our work on teen numbers, introducing numbers 16-20 by counting and ordering numbers to 20. For homework this week, we would like you to make a timeline with your child of special events that have occurred in their life, for example their birthdays, a birth of a sibling, a special holiday etc. Encourage your child to think of important events and then help set them out in the order they occurred. This will help them learn to use numbers while developing a sense of chronology. Questions you may like to ask include:

- How do you know this event goes here?
- Tell me about your timeline.
- Will you keep that/them for your timeline?
- How could you show me how old you were?
- What do you see? What are you noticing?
- How old were you when this happened?

We would love to see your timelines so please bring them in to school on Monday.

Next week our story focus will be Rapunzel, where we will be seeing who can build tall towers. We would be grateful for any junk, especially tubes, to help with this.

The Foundation Team