

Foundation

This week, in a change to our plan, we have been reading the story of 'The Colour Monster'. The children have made their own colour monsters, been on a walk round school looking for the colours of The Colour Monster and written a list of things that make them happy.

We hope you are enjoying the library books that your child is choosing. This is something for which they have sole ownership! Here are some tips for reading both the library book and books from your home with your child:

- Have fun – silly voices, alter tone and volume, make sound effects or introduce actions
- Revisit books and encourage your child to join in with refrains
- Comment on pictures; explore ideas and model new vocabulary
- Discuss what is happening. Reflect on how a character is feeling or predict what might happen next
- Run finger along words
- Let your child see you reading. Show them reading in a variety of contexts such as game instructions or checking TV listings.

As we get busier preparing for Christmas, you may notice the number of published observations on Tapestry decreases. Rest assured, we are busy assessing the children in other ways, working on their 'next steps' and completing all our planned teacher-led activities. We will be back to publishing an observation at least once a week in January.

In Maths, the children have been carrying on learning about whole and part. We have continued learning about things that are whole and things that are part of a whole. This skill is important because it helps children understand the concept of how numbers can be split into parts. Children using this model will see the relationship between the whole number and the component parts which helps learners make the connections between addition and subtraction. The sheet sent home in the book bags today continues to develop this skill. Please help your child complete the sheet and return it to school.

Next week, we will be definitely be thinking about healthy eating.

Best Wishes,

The Foundation Team