

Foundation

We used the story of 'We're Going on a Bear Hunt', by Michael Rosen as the basis of our Literacy this week. The children have rewritten the story, made a Bear Hunt sound scape and acted out the story. We also went on a walk round the school grounds to look for bears and then sent our programmable toys on a Bear Hunt Journey. There are photos of some of our activities on the VLE.

In Maths, the children have been using counters to help them learn that doubling means adding the same number to itself and that halving is the opposite of doubling, or means sharing equally between 2. In order to support this learning at home, please help your child solve the following problem (you may like to use counters, such as Lego, pasta pieces, buttons etc, to help):

Let's look at undoing some maths that's been done:

Suppose we have a starting number and then we doubled it. That's the bit we'll call "doing". To "undo" the maths we start with just the answer and see if we can get back to our starting number.

When I doubled my starting number, I got 6. What do I have to do, to "undo" the 6 and get back to my starting number?

Suppose that I did it again with a new starting number. I doubled it and got to 10. What would you have to do to "undo" and get back to my new starting number?

This time I doubled my number and got 12. What was my starting number?

Next week, we journey into Space and back again looking at the story of 'Beegu'.

Best wishes,

The Foundation Team