

Foundation

This week we have read the story of 'The Naughty Bus'. We made up our own Naughty Bus adventures with the bus doing such things as eating someone's chocolate cake, chasing pets, spilling food and not tidying away after themselves. You might like to extend this further by creating a 'Naughty Bus' model, setting up 'naughty' scenes and helping your child photograph the scene. We also investigated the effect different surfaces had on a car travelling down a slope.

This week in Maths, the children have been thinking about doubling, learning that it means 'twice as many'. We have found doubles on dominoes, doubled objects and solved practical problems. We have also thought about halving. In order to support this learning, can you help your child solve the problem below:

Help your child make a playdough cookie (it could also be made from paper). Tell them they need to share it with a friend. How could you do this? Model breaking or cutting it in half. Ask your child what they think about this. Now could you provide a range of different materials (paper, a length of string, a banana, a piece of bread etc). Challenge your child to halve them and then discuss the results. Questions you might like to ask include:

- What do your halves look like?
- How did you make the halves?
- How do you know they are halves?
- How could you check they are the same size?
- What would you do if you had to halve a box of four cakes?
- What about halving a bottle of drink?

We would love to see your halves shared via Tapestry.

Next week, we are continuing our journey topic, thinking about the story 'We are going on a bear hunt'.

Best wishes,
The Foundation Team