

# Foundation

Our focus this week has been the story of the Billy Goats Gruff. The children enjoyed making clay trolls and finding good materials for making strong bridges.

This week in Maths, the children have been making groups using up to 5 counters. For homework this weekend, we would like you to show us as many ways as you can of making 5; for example you might show us some photographs of 5 fingers or 4 fingers on one hand and 1 on the other, or 5 socks or a number 5 or a 5 on a computer keyboard, or Lego that could arrange into different groups and photograph or draw them. This is an open-ended problem so we can't wait to see the children's creativity (one of our learning habits) in solving this!



Another one of the learning habits we are working on this term is that of independence or 'try it myself'. This is something you can help develop, as home is an ideal place to practise becoming independent. Start by looking to see what your child can already do and build on this. If your child can pull up a zip, maybe see if they can have a go at starting off the zip. Working alongside your child is often helpful so that they can learn skills by watching you. This does not have to be a formal lesson, as children often learn best by simply enjoying being with you and chatting. The kitchen can be a good place for this, as your child might want to help you wash and cut a few vegetables. Let them make mistakes because they learn the most from those trial and error moments. Resist doing what your child is able to do for themselves, because it is easier or quicker to do it for them. Skills to practise independence that would help us at school include zipping coats up by themselves, removing and replacing socks, shoes and jumpers, cutting their food up themselves and using a knife and fork correctly.

Next week we are thinking about the story of Little Red Riding Hood and using our maths skills to bake a cake that could be taken to Granny! Our word of the week will be 'gobbled'.

Best wishes,

The Foundation Team