

Foundation

Thank you for attending the recent Parent-Teacher meetings . We hope that you found the opportunity to speak with us useful.

We have enjoyed our Book Week where we have been busy thinking about many different traditional tales featured in the story of the Jolly Postman. The children enjoyed delivering letters on their balance bikes, drawing a map of the postman's journey and having fun on our dressing up day (remember to look at the VLE for some photos of the activities we got up to!).

We also finished Phonics Booklet 2b. The booklet can now be kept at home. Please keep practising the sounds, especially the digraphs and trigraphs, as experience tells us children find these hard to recognise and to remember how to write. Repetition and praise really help! We will spend the remainder of the year consolidating what we have learnt. This also means the homework schedule has changed slightly, as the children will no longer have a phonics booklet to complete. For your reference the new schedule as from Monday 21st will be:

Monday	Reading Book or Blending Words
Tuesday	Phonics based homework
Wednesday	Reading Book
Thursday	Phonics based homework
Friday	Reading Book and Maths

This week in Maths the children have been furthering their knowledge of numbers to 8. In order to support this learning at home we would like you to play the following game for 2 players:

You will need a counter (or something similar), paper and two 1-6 dice.

How to play:

Draw a number line on paper from 1-20 and place the counter on the number 10.

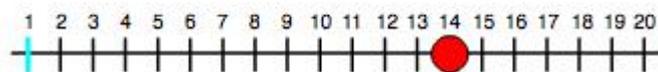
One player is called 'Plus' and the other is called 'Minus'. Decide who is who.

Plus moves the counter from left to right and Minus moves the counter from right to left.

Take it in turns to throw a dice.

Move the counter that number of places in your direction.

If the counter reaches 1, Minus has won and so, of course if the counter reaches 20, Plus has won.



You might think about whether you have to land exactly at 1 or 20 or if you're allowed to end up beyond those points. What difference will it make if you are allowed to go beyond rather than landing exactly on the end numbers?

Once you have got used to the game, you might like to make some changes. You can decide. Maybe extend your number line or start on a different number; Perhaps you might have one counter each and see who gets to their end first; What happens if you use two dice; ...

After half term, we will continue our topic of 'Once upon a time...' with the story of Rapunzel. Our word of the week will be 'weave'. Also to support work in Maths, please can your child bring in/email/submit on Tapestry a photo of them as a baby. We will also start our visits to the Wild Place. The children will be split into 4 groups with each group containing a mix of children from the three Foundation classes to allow friendships to blossom across the year group. Each group will visit 'The Wild Place' once a fortnight. Photographs of their adventures will be able to be viewed on the VLE.

In case you are looking for something to do at half-term, here is a link to Twilight at the Museums – where museums and collections across Cambridge are offering a variety of online activities on Wednesday 16th: <https://www.museums.cam.ac.uk/twilight>. There will even be live broadcasts featuring TV presenters and YouTubers Maddie Moate & Greg Foot.

We hope you have a relaxing break,

The Foundation Team