

Foundation

This week, the children have begun to understand the difference between past and present by making a timeline of their past. Many thanks for the photos of the children. We also explored work by LS Lowry, thinking about how his paintings would be different if they were painted now as well as having a go at making our own art based on his style. The children also enjoyed their PE lesson on the field as we started our athletics work by running round the entire 200m track!

In Maths, the children have been using equipment such as counters, fingers and number lines to help them solve addition sums. To support this learning at home, you could help your child solve the following problems. You might like to help your child to record their working, using:

- words
- pictures
- numbers
- objects
- other ways

	<p>Zoe had these three sweets. Her friend Ranjeet gave her two more. How many has Zoe got now?</p>
	<p>Karala had 8 dolls. Her little sister gave her 3 more. How many dolls has Karala got now?</p>
	<p>It was Toby's birthday and he had 6 birthday cards. The postal worker brought some more cards for him, and Toby now has 9 cards. How many cards did the postal worker bring to Toby?</p>



Some children were walking to school together.
Three more joined them.
Now there were 9 children altogether.
How many were walking together first of all?

Next week, we are thinking about houses and houses in the past. Our word of the week will be accommodation. We will also celebrate Japanese Children's Day on the 5th of May. As part of our activities on this day, each child will need to bring a toilet roll (cardboard cylinder) in.

Have a lovely Bank Holiday Monday. We look forward to seeing you on Tuesday 3rd May.

Best wishes,

The Foundation Team