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## Introduction

Allergy occurs when a person reacts to a substance that is usually considered harmless. It is an immune response and instead of ignoring the substance, the body produces histamine which triggers an allergic reaction.

Whilst most allergic reactions are mild, causing minor symptoms, some can be very serious and cause anaphylaxis, which is a life-threatening medical emergency.

People can be allergic to anything, but serious allergic reactions are most commonly caused by food, insect venom (such as a wasp or bee sting), latex and medication.

This policy outlines St Faith’s approach to allergy management, including how the whole-school community works to reduce the risk of an allergic reaction happening and the procedures in place to respond if such

events should occur. It also sets out how we support our pupils with allergies to ensure their wellbeing and inclusion, as well as demonstrating our commitment to being an Allergy Aware School.

This policy should be read in conjunction with the following:

- [1. Health and Safety Policy](#)
- [2. First Aid Policy](#)
- [3. Allergen Management Risk Assessment](#)
- [4. Allergy UK](#)
- [5. Parent Handbook](#)

### Risk Statement

The headline risk assessment for allergens at St Faith’s is below.

Risk Description	Potential Severity	Mitigation	Residual Risk
Pupils	High	Effective information collection Awareness for pupils and staff Training for pupils and staff Health Centre expertise to deal with reactions to allergens. Self-awareness training for pupils	Low
Staff	High	Effective information collection Awareness for pupils and staff Training for pupils and staff Health Centre expertise to deal with reactions to allergens	Low
Visitors	High	Awareness of visiting pupils’ teaching / supervisory staff Health Centre expertise to deal with reactions to allergens	Medium

- St Faith’s recognises the potentially significant risks to susceptible pupils, staff, and visitors with allergies.
- The School will ensure that all risks are appropriately identified and managed to provide an allergen safe environment for pupils, staff, and visitors.
- The School also recognises that some level of residual risk remains once all controls have been appropriately applied. Appropriate procedures and training are provided to deal with these scenarios.
- A key aspect of risk control is for those individuals with allergen intolerances to be fully aware of the risks to them, and in the case of pupils, for staff to have an awareness of those with intolerances and appropriate treatment methods.

### Definitions

**ANAPHYLAXIS:** A severe allergic reaction that can be life-threatening and must be treated as a medical emergency.

**ALLERGEN:** A normally harmless substance that, for some, triggers an allergic reaction. You can be allergic to anything. The most common allergens are food, medication, animal dander (skin cells shed by animals with fur or feathers) and pollen. Latex and wasp and bee stings are less-common allergens.

Most severe allergic reactions to food are caused by just 9 foodstuffs. These are eggs, milk, peanuts, tree nuts (which includes nuts such as hazelnut, cashew nut, pistachio, almond, walnut, pecan, Brazil nut, macadamia etc), sesame, fish, shellfish, soya, and wheat.

There are 14 allergens required by British and European law to be highlighted on pre-packed food. These allergens are celery, cereals containing gluten, crustaceans, egg, fish, lupin, milk, molluscs, mustard, peanuts, tree nuts, soya, sulphites (or sulphur dioxide), and sesame.

**ADRENALINE AUTO-INJECTOR:** Single-use device which carries a pre-measured dose of adrenaline. Adrenaline auto-injectors are used to treat anaphylaxis by injecting adrenaline directly into the upper, outer thigh muscle. Adrenaline auto-injectors are commonly referred to as AAI, adrenaline pens or by the brand name EpiPen. There are three brands licensed for use in the UK: EpiPen, Jext Pen and Emerade. Emerade is currently not available as it has been recalled due to misfiring incidences. For the purposes of this Policy, we will refer to them as Adrenaline Pens.

**ALLERGY ACTION PLAN:** This is a document filled out by a healthcare professional, detailing a person's allergy and their treatment plan.

**INDIVIDUAL HEALTHCARE PLAN:** A detailed document outlining an individual pupil's condition, history, treatment, risks, and action plan. This document should be created by schools in collaboration with parents/carers and, where appropriate, pupils. All pupils with an allergy should have an Individual Healthcare Plan and it should be read in conjunction with their Allergy Action Plan.

**RISK ASSESSMENT:** A detailed document outlining an activity, the risks it poses, and any actions taken to mitigate those risk. Allergy should be included on all risk assessments for events on and off the school site.

**SPARE PENS:** Schools can purchase spare adrenaline pens. These should be held as a back-up in case pupils' own adrenaline pens are not available. They can also be used to treat a person who experiences anaphylaxis but has not been prescribed their own adrenaline.

## **Roles and Responsibilities**

St Faith's takes a whole-school approach to allergy management.

### *Designated Allergy Lead*

The Designated Allergy Lead is Richard Brent, Bursar. Reporting to the Headmaster, he is responsible for:

- Ensuring the safety, inclusion, and wellbeing of pupils with an allergy.
- Taking decisions on allergy management across the school.
- Championing and practising allergy awareness across the school.
- Being the overarching point of contact for staff, pupils and parents with concerns or questions about allergy management.
- Ensuring allergy information is recorded, up-to-date and communicated to all staff.
- Making sure all staff are appropriately trained, have good allergy awareness, and realise their role in allergy management (including what activities need an allergy risk assessment).
- Ensuring staff, pupils and parents have a good awareness of the school's Allergy and Anaphylaxis Policy, and other related procedures.
- Keep a record of any allergic reactions or near-misses and ensure an investigation is held as to the cause and put in place any learnings.
- Regularly reviewing and updating the Allergy and Anaphylaxis Policy.
- Ensuring there is an Anaphylaxis drill at least once annually.

At regular intervals, the Designated Allergy Lead will check procedures and report to the SMT.

### *School Healthcare Team*

Renita Petkov, Lead Nurse is responsible for:

- Collecting and coordinating the paperwork (including Allergy Action Plans and Individual Healthcare Plans) and information from families (this is likely to involve liaising with the Admissions Team for new joiners).
- Support the Designated Allergy Lead on how this information is disseminated to all school staff, including the Catering Team, occasional staff and staff running clubs.
- Ensuring the information from families is up-to-date, and reviewed annually (at a minimum).
- Reviewing the stock of the school's spare adrenaline pens (check the school has enough and the locations are correct) and ensuring staff know where they are.
- Coordinating medication with families. Whilst it is the parents and carers responsibility to ensure medication is up to date, the nursing team should also have systems in place to check this and notify the parents when they see the expiry date is approaching.
- Keeping an adrenaline pen register to include Adrenaline Pens prescribed to pupils and Spare Pens, including brand, dose, and expiry date. The location of Spare Pens should also be documented.
- Regularly checking spare pens are where they should be, and that they are in date.
- Replacing the spare pens when necessary.
- Providing on-site adrenaline pen training for other members of staff and pupils and refresher training as required e.g. before school trips.

### *Admissions Team*

The Admissions Team is likely to be the first to learn of a pupil or visitor's allergy. They should work with the Designated Allergy Lead and school Health Centre team to ensure that:

- There is a clear method to capture allergy information or special dietary information at the earliest opportunity.
- There is a clear structure in place to communicate this information to the relevant parties (i.e. school Health Centre team, catering team).
- Visitors (for example at Open Days and events) are aware of the catering set up and if food is to be offered and plans for medication if the child is to be left without parental supervision.

### *All Staff*

All school staff, to include teaching staff, support staff, domestic staff, occasional staff (for example sports coaches, music teachers and those running breakfast and afterschool clubs) are responsible for:

- Championing and practising allergy awareness across the school.
- Understanding and putting into practice the Allergy and Anaphylaxis Policy and related procedures, and asking for support if needed.
- Being aware of pupils with allergies and what they are allergic to.
- Considering the risk to pupils with allergies posed by any activities and assessing whether the use of any allergen in activity is necessary and/or appropriate.
- Ensuring pupils always have access to their medication or carrying it on their behalf.
- Being able to recognise and respond to an allergic reaction, including anaphylaxis.
- Taking part in training and anaphylaxis drills as required and to tell a manager if you have not received any training in the last 12 months.
- Considering the safety, inclusion, and wellbeing of pupils with allergies at all times, including on school residential trips and sports fixtures.
- Preventing and responding to allergy-related bullying, in line with the school's anti-bullying policy.

### *All Parents*

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Next review: Jul 25

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*This is a whole school policy including EYFS*

Responsibility: Bursar

All parents and carers (whether their child has an allergy or not) are responsible for:

- Being aware of and understanding the school's Allergy and Anaphylaxis Policy and considering the safety and wellbeing of pupils with allergies.
- Providing the school with information about their child's medical needs, including dietary requirements and allergies, history of their allergy, any previous allergic reactions or anaphylaxis. They should also inform the school of any related conditions, for example asthma, hay fever, rhinitis, or eczema.
- Considering and adhering to any food restrictions or guidance the school has in place when providing food, for example as snacks or for fundraising events.
- Refraining from telling the school their child has an allergy or intolerance if this is a preference or dietary choice.
- Encouraging their child to be allergy aware.

### *Parents of Children with Allergies*

In addition to above, the parents and carers of children with allergies should:

- Work with the school to fill out an Individual Healthcare Plan and provide an accompanying Allergy Action Plan.
- As applicable, provide the school or their child with two labelled adrenaline pens and any other medication, for example antihistamine (with a dispenser, i.e. spoon or syringe), inhalers or creams.
- Ensure medication is in-date and replaced at the appropriate time.
- Update school with any changes to their child's condition and ensure the relevant paperwork is kept updated.
- Provide the school with an up-to-date photograph of their child and sign the associated permission for it to be shared appropriately as part of their allergy management.
- Support their child to understand their allergy diagnosis and to advocate for themselves and to take reasonable steps to reduce the risk of an allergic reaction occurring e.g. not eating food, they are allergic to.

### *All Pupils*

All pupils at the school should:

- Be allergy aware.
- Understand the risks allergens might pose to their peers.
- Learn how they can support their peers and be alert to allergy-related bullying.
- Older pupils will learn how to recognise and respond to an allergic reaction and to support their peers and staff in case of an emergency.
- Not share snacks and meals with peers and consider known allergies of their peers.

### *Pupils with Allergies*

In addition to the above, pupils with allergies are responsible for:

- Knowing what their allergies are and how to mitigate personal risk. Younger children should have some awareness of their allergies.
- Avoiding their allergen as best as they can.
- Understand that they should notify a member of staff if they are not feeling well, or suspect they might be having an allergic reaction.
- Understand how and when to use their adrenaline auto-injector.
- Talking to the Designated Allergy Lead or a member of staff if they are concerned by any school processes or systems related to their allergy.

- Raising concerns with a member of staff if they experience any inappropriate behaviour in relation to their allergies.

### **Information and documentation**

The school has a register of pupils who have a diagnosed allergy. This includes children who have a history of anaphylaxis or have been prescribed adrenaline pens, as well as pupils with a known allergy where no adrenaline pens have been prescribed.

Each pupil with a known allergy has an Individual Healthcare Plan. The information on this plan includes:

- Known allergens and risk factors for allergic reactions.
- A history of their allergic reactions.
- Detail of the medication the pupil has been prescribed including dose, this should include adrenaline pens, antihistamine etc.
- A copy of parental consent to administer medication, including the use of spare adrenaline pens in case of suspected anaphylaxis.
- A photograph of each pupil.
- A copy of their Allergy Action Plan.

### **Assessing Risk**

Allergens can crop up in unexpected places. Staff (including visiting staff) will consider allergies in all activity planning and include it in risk assessments. Some examples include:

- Classroom activities, for example craft using food packaging, science experiments where allergens are present, food tech or cooking.
- Bringing animals into the school, for example a dog or hatching chick eggs can pose a risk.
- Running activities or clubs where they might hand out snacks or food “treats”. Ensure safe food is provided or consider an alternative non-food treat for all pupils.
- Planning special events, such as cultural days and celebrations.

Inclusion of pupils with allergies will be considered alongside safety and they should not be excluded. If necessary, activities shall be adapted.

### **Food, Including Mealtimes & Snacks**

#### *Catering in school*

The school and Chartwells, the contracted catering provider, are committed to providing safe meals for all pupils, including those with food allergies.

- Due diligence is carried out with regard to allergen management when appointing catering staff.
- All catering staff and other staff preparing food will receive relevant and appropriate allergen awareness training annually.
- Anyone preparing food for pupils with allergies will follow good hygiene practices, food safety and allergen management and segregation procedures.
- The catering team will endeavour to get to know the pupils with allergies and what their allergies are, supported by all school staff.
- The school has robust procedures in place to identify pupils with food allergies. Pupils with known allergies entering the servery wear yellow lanyards and are served at a special counter by a trained, Dedicated Special Diets Chef. In their absence, this role will be filled by the General Manager, Head Chef or Sous Chef.

- Daily team briefings are to be held before lunch service. The Head Chef will go through the daily menu and highlight the allergens in the main dishes.
- St Faith's Special Diets Folder with pictures of the children listing their allergies and other dietary requirements is located in the kitchen.
- A daily list with the children with allergies will be produced showing what they can have to eat on that day. This is completed by the special diets chef and is kept in the servery during lunch service.
- Allergen forms are to be held in the servery (kept in special green folders) for all dishes served that highlight the 14 classified allergens.
- All recipes are to be put through the Chartwells Allergen builder (The Source) which highlights any of the classified 14 allergens that may be in the dish. This then produces the allergen report for each dish on the menu.
- Chefs and catering staff are to follow specific recipes when making dishes and are not to deviate from these recipes.
- The allergen forms kept in the servery are available for all staff, children, and visitors to view.
- Allergen information posters are to be placed in prominent locations in the kitchen and servery areas.
- Food packaged to go will comply with PPDS legislation (Natasha's Law) requiring the allergen information to be displayed on the packaging. .
- Where changes are made to the ingredients this will be communicated to pupils with dietary needs by the Dedicated Special Diets Chef.
- Food provided at breakfast will follow these same procedures.

#### *Food brought into school*

The school will communicate this policy to parents and staff to encourage consideration for allergens when bringing food into school, such as snacks, birthday cakes and food for events such as Makukhanye Day and fireworks.

Staff organising events where food may be outsourced or sent in with parents or staff shall consider allergens when completing risk assessments before the event. Risk assessments shall be checked by the Safety Officer and Lead Nurse.

#### *Food bans or restrictions*

This school is an Allergen Aware school. We have students with a wide range of allergies to different foods, so we encourage a considered approach to bringing in food.

- We try to restrict peanuts and tree nuts as much as possible on the site and check all foods coming into the kitchen.
- All food coming onto school premises or taken on a school trip or to a match should be checked to ensure peanuts and tree nuts are not an ingredient in another product.

#### *Food hygiene for pupils*

- Pupils will wash their hands before and after eating.
- Sharing, swapping, or throwing food is not allowed.
- Water bottles and packed snacks or lunches should be clearly labelled.

#### **School Trips and Sports Fixtures**

- Staff leading the trip will have a register of pupils with allergies with medication details.
- Allergies will be considered on the risk assessment and catering provision put in place.
- Consult with the parents if the trip requires an overnight stay.

- Staff accompanying the trip will be trained to recognise and respond to an allergic reaction.
- Pupils who wear yellow lanyards in the school servery will be given yellow lanyards to wear when collecting meals during school trips.
- Allergens will be clearly labelled on catered packed lunches. If you have a pupil with an allergy to a food outside the “main 14” you should have a clear system in place to ensure they always receive a safe meal.
- If attending Match Tea at another school, details of their dietary requirements will be sent ahead to ensure they have a safe meal.
- See Adrenaline Pens section for School Trips and Sports Fixtures.

### **Insect Stings**

Pupils with a known insect venom allergy should:

- Avoid walking around in bare feet or sandals when outside and, when possible, keep arms and legs covered.
- Avoid wearing strong perfumes or cosmetics
- Keep food and drink covered

The school Site Manager will monitor the grounds for wasp or bee nests. Pupils (with or without allergies) should notify a member of staff if they find a wasp or bee nest in the school grounds and avoid them. The Site Manager will arrange for a pest control contractor or beekeeper to remove nests as required.

### **Animals**

It is normally the dander that causes a person with an animal allergy to react.

Precautions to limit the risk of an allergic reaction include:

- A pupil with a known animal allergy should avoid the animal they are allergic to.
- If an animal comes on site a risk assessment will be done prior to the visit.
- Areas visited by animals will be cleaned thoroughly.
- Anyone in contact with an animal will wash their hands after contact.
- Dogs are common visitors to site and consideration shall be given to pupils at risk of allergic reaction. The pupils’ needs will take precedent.
- School trips that include visits to animals will be carefully risk assessed.

### **Allergic Rhinitis and Hay fever**

- The Health Centre team will be aware of any pupils with hay fever and persistent nasal allergy due to house dust mites or other allergens.
- It is expected that known allergies will be declared by parents and Individual Health Plans completed to be kept on file, as with other allergy sufferers.
- In mild cases, the Health Centre keeps a stock of antihistamines suitable for treating most cases of hay fever and allergic rhinitis which can be administered with parental permission.

### **Inclusion and Mental Health**

Allergies can have a significant impact on mental health and wellbeing. Pupils may experience anxiety and depression and are more susceptible to bullying.

- No child with allergies should be excluded from taking part in a school activity, whether on the school premises or a school trip.



- Pupils with allergies may require additional pastoral support including regular check-ins from their Tutor.
- Affected pupils will be given consideration in advance of wider school discussions about allergy and school Allergy Awareness initiatives.
- Bullying related to allergy will be treated in line with the school's anti-bullying policy.

## Adrenaline Pens

[See the government guidance on Adrenaline Pens in Schools.](#)

### *Storage of adrenaline pens*

- Pupils prescribed with adrenaline pens will have easy access to two, in-date pens at all times.
- Prescribed pens are stored in boxes labelled with pupils' names and photographs, together with the pupil's Allergy Action Plan, in designated cupboards. These cupboards are in the Pre Prep for pupils in Years F to 2 and in the School Office for all other pupils to ensure access is possible at all times. Spot checks will be made to ensure adrenaline pens are where they should be and in date
- Adrenaline pens must not be kept locked away.
- Adrenaline pens should be stored at moderate temperatures (see manufacturer's guidelines), not in direct sunlight or above a heat source.
- Used or out of date pens will be disposed of as sharps.

### *Spare pens*

St Faith's has a minimum of six spare adrenaline pens to be used in accordance with the Department of Health's guidance on the use of adrenaline auto-injectors in schools.

The adrenaline pens are clearly signposted and are stored in the Staff Common Room. Additionally, two spares are kept in the School Health Centre with another pen available at the Latham Road Sports Pavilion (shared with The Leys School). These pens are at differing dosage rates in accordance with recommendations for age groups taught at the school.

Up to a further six spare pens are available in grab bags for staff to take on school trips. These are stored in the Health Centre.

The Allergy Lead and Lead Nurse are responsible for:

- Deciding how many spare pens are required
- What dosage is required, based on the Resuscitation Council UK's age-based guidance
- Which brand to buy. For ease of use, St Faiths buys only EpiPens. Pupils may be supplied with other brands according to their individual prescription
- The purchasing of spare adrenaline pens
- Distribution around the site and clear signage

### *Adrenaline pens on school trips and match days*

- No child with a prescribed adrenaline pen will be able to go on a school trip without two of their own pens
- Adrenaline pens will be kept close to the pupils at all times i.e. not stored in the hold of the coach when travelling or left in changing rooms
- Adrenaline pens will be protected from extreme temperatures
- Staff accompanying the pupils will be aware of pupils with allergies and be trained to recognise and respond to an allergic reaction
- Spare pens will be taken on residential trips and may be taken on sports fixtures and day trips

## Responding to an Allergic Reaction and Anaphylaxis

See Appendix 1 and Appendix 2 on [recognising](#) and [responding to](#) an allergic reaction.

- If a pupil has an allergic reaction, they will be treated in accordance with their Allergy Action Plan and a member of staff will instigate the school's Emergency Response Plan.
- If anaphylaxis is suspected adrenaline will be administered without delay, lying the pupil down with their legs raised as described in the Appendix. They will be treated where they are, and medication brought to them. Instructional information is posted at regular intervals around the school site.
- A pupil's own prescribed medication will be used to treat allergic reactions if immediately available.
- This will be administered by the pupil themselves or by a member of staff. Members of staff will be trained, but, in an emergency, anyone will administer adrenaline.
- If the pupil's own adrenaline pen is not available or misfires, then a spare adrenaline pen will be used.
- If anaphylaxis is suspected but the pupil does not have a prescribed adrenaline pen or Allergy Action Plan, a member of staff will ensure they are lying down with their legs raised, call 999 and explain anaphylaxis is suspected. They will inform the operator that spare adrenaline pens are available and follow instructions from the operator. The MHRA says that in exceptional circumstances, a spare adrenaline pen can be administered to anyone for the purposes of saving their life.
- The pupil will not be moved until a medical professional/ paramedic has arrived, even if they are feeling better.
- Anyone who has had suspected anaphylaxis and received adrenaline must go to hospital, even if they appear to have recovered. A member of staff will accompany the pupil in an ambulance and stay until a parent or guardian arrives.

## Training

The school is committed to training all staff annually to give them a good understanding of allergy. This includes:

- Understanding what an allergy is
- How to reduce the risk of an allergic reaction occurring
- How to recognise and treat an allergic reaction, including anaphylaxis
- How the school manages allergy, for example Emergency Response Plan, documentation, communication etc
- Where adrenaline pens are kept (both prescribed pens and spare pens) and how to access them
- The importance of inclusion of pupils with food allergies, the impact of allergy on mental health and wellbeing and the risk of allergy related bullying
- Understanding food labelling
- Taking part in an anaphylaxis drill

The school will carry out an anaphylaxis drill annually. This includes an exercise simulating an event where a pupil or member of staff has an allergic reaction and testing the response.

All pupils undergo allergy awareness training with Years 5 and above trained in recognising and reacting to allergic reactions and anaphylaxis as part of first aid awareness training and Year 8 pupils trained to administer adrenaline pens.

## Asthma

It is vital that pupils with allergies keep their asthma well controlled because asthma can exacerbate allergic reactions.

- All staff receive annual training in asthma awareness, delivered by the Lead Nurse.

- A register of pupils with asthma is compiled by the nursing team and kept alongside the register of pupils with allergies in first aid cupboards together with emergency first aid kits.
- First aid instructions in case of an asthma attack are posted at regular intervals around the school site with allergy and anaphylaxis emergency instructions.

## Appendix 1. Managing Allergic Reactions



### ALLERGIC REACTIONS VARY

Allergic reactions are unpredictable and can be affected by factors such as illness or hormonal fluctuations.

You cannot assume someone will react the same way twice, even to the same allergen.

Reactions are not always linear. They don't always progress from mild to moderate to more serious; sometimes they are life-threatening within minutes.

### MILD TO MODERATE ALLERGIC REACTIONS

Symptoms include:

- Swollen lips, face or eyes
- Itchy or tingling mouth
- Hives or itchy rash on skin
- Abdominal pain
- Vomiting
- Change in behaviour

Response:

- Stay with pupil
- Call for help
- Locate adrenaline pens
- Give antihistamine
- Make a note of the time
- Phone parent or guardian
- Continue to monitor the pupil

### SERIOUS ALLERGIC REACTIONS / ANAPHYLAXIS

The most serious type of reaction is called **ANAPHYLAXIS**.

Anaphylaxis is uncommon, and children experiencing it almost always fully recover.

**In rare cases, anaphylaxis can be fatal. It should always be treated as a time-critical medical emergency.**

People who have never had an allergic reaction before, or who have only had mild to moderate allergic reactions previously, can experience anaphylaxis.

Anaphylaxis usually occurs within 20 minutes of eating a food but can begin 2-3 hours later.



## SYMPTOMS OF ANAPHYLAXIS

### A – Airway

- Persistent cough
- Hoarse voice
- Difficulty swallowing
- Swollen Tongue

### B – Breathing

- Difficult or noisy breathing
- Wheeze or cough

### C - Circulation

- Persistent dizziness
- Pale or floppy
- Sleepy
- Collapse or unconscious

**IF YOU SUSPECT ANAPHYLAXIS, GIVE ADRENALINE FIRST BEFORE YOU DO ANYTHING ELSE.**

### DELIVERING ADRENALINE

1. Take the medication to the patient, rather than moving them.
2. The patient should be lying down with legs raised. If they are having trouble breathing, they can sit with legs outstretched.
3. It is not necessary to remove clothing but make sure you're not injecting into thick seams, buttons, zips or even a mobile phone in a pocket.
4. Inject adrenaline into the upper outer thigh according to the manufacturer's instructions.
5. Make a note of the time you gave the first dose and call 999 (or get someone else to do this while you give adrenaline). Tell them you have given adrenaline for anaphylaxis.
6. Stay with the patient and do not let them get up or move, even if they are feeling better (this can cause cardiac arrest).
7. Call the pupil's emergency contact.
8. If their condition has not improved or symptoms have got worse, give a second dose of adrenaline after 5 minutes, using a second device. Call 999 again and tell them you have given a second dose and to check that help is on the way.
9. Start CPR if necessary.
10. Hand over used devices to paramedics and remember to get replacements.

For more information see the Government's [Guidance for the use of adrenaline auto-injectors in schools.](#)