

Foundation

Dear families,

Thank you for your support helping the children learn their lines for our Nativity – our first rehearsal on the stage was a delight, we were thrilled with the confident, ‘performing’ voices the children shared. Please do keep practising – little and often as ever, the best way with young children. Mr Davies and Mrs Elcome have been doing sterling work teaching the songs, you are no doubt becoming familiar with ‘Baa Baa Boogie’! Some children have brought home a costume request today. We have a good supply of costumes in school so please don’t panic if there is no request in your child’s red book bag. Please do ask if you have any questions.

Odd Socks Day on Monday saw a colourful array of footwear, and we enjoyed an assembly with Mrs North on the subject of Respect as part of our anti-bullying work.

Our learning this week has focussed on the story Funnybones, with Literacy activities to support emergent writing as we labelled a skeleton. We have also made our own skeletons and excavated bones in the sand. We have also looked at the importance of brushing our teeth and for homework this weekend and into next week, we would like the children to complete a tooth brushing chart, to be found in their red book bag. An important part of keeping ourselves healthy, we are keen to reinforce the good routines already in place.

The next set of flashcards are included with your child’s reading book, and as ever, Miss Harder’s pronunciation video will be on Seesaw. We will now be moving to digraphs and later next term, trigraphs. The children know these terms and should be able to explain their meaning.

A digraph is two letters (two vowels or two consonants or a vowel and a consonant) which together make one sound. Eg, ‘ch’ in cheese, ‘ee’ in week, ‘ng’ in ring.

A trigraph is a single sound that is represented by three letters. Eg, ‘ear’ in fear, ‘air’ in pair and ‘ure’ in cure.

As this cold week draws to a close, we wish you all a cosy and restful weekend.

Kind regards,

The Foundation Team