

Reception News

Dear families,

As the Reception year draws to a close, we are reflecting on the amazing progress the children have made. One of our favourite activities to do with the children at the end of the year is to look back at their first piece of writing. The joy and pride when they compare their writing now with then is one of the delights of our job.

Please see below logistics for the last week of term:

Week beg 29 th June	
Monday	Final reading book home – book and reading diary to be returned by Wednesday 1 st July
Tuesday	Reports shared on MSP
Wednesday	Rucksacks with wellies and spare clothes home
Thursday	Handwriting book home Topic book home Suncream home
Friday	Foundation Breakfast cancelled today Speech Day – term ends at 12 noon. No Late Stay on this day. Red book bag returned to school Water bottles and sun hats home

Red book bags will also be kept in school in readiness for Year 1. If your child has any keyrings on their bag, please remove these this weekend in case they become lost over the summer.

This week, as well as working to stay cool, we have looked at land based Mega beasts, Elmer the Elephant, The Enormous Crocodile, lions, tigers and bears as well!

Our Maths this week has focussed on maps, visualising objects from different positions, and developing spatial awareness. For homework this week we would like children to explore the investigation below – you will find the necessary resources in their red book bag and on Seesaw.



Little Red Riding Hood Map

Draw a map to help Little Red Riding Hood get to her grandmother's house.



Look at the 'Little Red Riding Hood' map.

Can you spot Little Red Riding Hood? Where is she?

In the story, where does Little Red Riding Hood go?

Can you draw a path to show how Little Red Riding Hood could get to her grandmother's house?

What other things can you add to your map?

While your child is completing the challenge, you may wish to ask them the following questions:

- What can you see on the map?
- Where is...?
- What can you see next to/at the top of/below/ behind...?
- Can you describe where the _____ is located on the map?
- How could Little Red Riding Hood get to her grandmother's house?
- What would Little Red Riding Hood pass on the way?
- Can you think of another way Little Red Riding Hood could get to her grandmother's house?

With best wishes for a lovely weekend,

The Reception Team