

We accept and welcome our duty to actively promote and embed the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We endorse these values as being in line with the values and practices of the School, in policy, practice and teaching.

Democracy: *Believing every member of the school community to be of equal and infinite worth, democracy is promoted through both teaching and practice in the life of the School.*

Pupils learn about the current political process in PSHCE lessons while in Humanities lessons they learn about who held power in the past and how this has changed over time. Members of the school community have a voice through electing members of School Council and the Eco Committee. Suggestions are taken by the representatives of these groups to the Catering Manager, SMT and the Headmaster. School Council and Eco Reps address pupils and staff during assemblies. The school has a strong sense of community and upholds positive traditional democratic values of decision-making on the basis of the views of the majority, while respecting and taking into account other views. Through tutor times and PSHCE, pupils are encouraged to engage in discussion of matters of concern to the whole school community. Staff are consulted on matters, particularly with regard to the introduction, implementation, review and refinement of changes in school policy, practice or arrangements.

The rule of law: *Acknowledging all members of the school community to be mutually dependent, needing supportive co-operation to live and work successfully, the rule of law is promoted both through teaching and practice in the life of the School.*

Our teaching promotes our national laws which ensure that all people living in Great Britain can enjoy their life in a safe and organised manner, while enjoying the freedom and liberty fundamental to British life. The School's principles and practices mirror this, with a system of basic rules that govern the behaviour of all members of our school community in order to allow the School to run in a safe and successful manner, while recognising and encouraging the expression of individuality within this framework. Pupils are at all times encouraged to be 'their best selves' and are actively taught across all parts of the curriculum and in assemblies what this means in practice. While specific lessons such as PSHCE will actively promote understanding of the rule of law, the practices of the school – from following the rules of sports in a Games lesson to following an agreed order of priority going into lunch – endorse the rule of law in practice. All staff are required to follow codes of conduct as outlined in the Staff Handbook. Consistency of these principles, interpreted compassionately and sensitively, is seen as foundational to supporting the varied needs within our school community.

Individual Liberty: *believing every pupil to be uniquely gifted, with an individual portfolio of strengths, individual liberty is promoted both through teaching and practice in the life of the School.*

Pupils are taught the importance of taking responsibility for their own actions, standing up for what they believe to be right and not being subject to coercion. They are encouraged to report bullying concerns to a supportive adult in school or at home or use the online reporting system 'MyVoice' (Years 2-8). Pupils are also encouraged to challenge inappropriate behaviour of their peers. Pupils are taught to think through and express their own opinions and to be respectful of those of others. Wherever possible, pupils are encouraged to make personal, creative and individual responses to the curriculum, and to appreciate the responses of others. We celebrate creativity, individuality and diversity within our School, and offer a wide range of opportunities for children to express their own personality. Specifically, pupils are given a broad

range of opportunity to find areas of strength in which they can excel, both within and beyond the regular curriculum, and this diversity of strength is recognised and celebrated through our Commendations and Colours systems of reward. Within the constraints imposed by the needs of the school community, the individual liberty of staff is recognised and endorsed.

Respect and Tolerance of Those with Different Faiths and Beliefs: *Believing every member of the school community to be of equal and infinite worth, but also mutually dependent, respect and tolerance are promoted through both teaching and practice in the life of the School.*

The School promotes respect, equality, diversity and inclusion. In PSHCE, particular attention is paid to respecting and protecting the rights of individuals with protected characteristics. Respect is regularly referred to through assemblies, the curriculum lessons and ‘being our best selves’ which promotes respect of others as a key tenet. Through the curriculum the School promotes understanding and appreciation of a variety of cultures within and beyond those represented by our own school community. In a safe environment within PSHCE, Year 8 pupils discuss the concerns arising when members of society adopt increasingly extreme and potentially violent social, political or religious ideals or behaviour (radicalisation). Hate crime is also part of the Year 8 studies. In Years 3, 5 and 8 Diversity is explored.

The Humanities curriculum incorporates some study of each of the major world religions and their belief structures, focusing attention on knowledge, understanding and appreciation. Attention is paid to developing an accurate understanding of how faiths differ from one another and pupils are encouraged to discuss these differences in a respectful spirit, tolerant of those whose views differ from their own. During the school year, pupils visit places of worship across different faiths. Pupils are given the opportunity to share their own beliefs if they would like to. Pupils are taught the importance of treating every member of the community, and indeed all fellow human beings, fairly, irrespective of their background, beliefs or any element of their individuality, and this is modelled within the entire School community.

Charitable work within School focuses attention on a variety of needs within the local, national and global communities, and encourages support of others whoever or wherever they may be. Pupils are regularly given the opportunity to travel within the UK, Europe and beyond, gaining a broader perspective and appreciation, and the school has direct links with other specific schools in the UK, and with a township school in South Africa; the School Council has a disaster fund available to support emergency need wherever that might occur. We nourish a Christian ethos; those who are employed to teach at St Faith’s are expected to be supportive of its ethos and core values, whatever their own religious position, with due respect being given to those of other faiths and beliefs.

Our assemblies promote the implications of our foundational values: respect, integrity, initiative, service, perseverance, forgiveness, excellence and distinction. Our services celebrate the Christian festivals and values.